January 2022-

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Success Virtual Learning Centers of Michigan. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. John Prescott, Superintendent, for assistance.

The AER is available for you to review electronically by visiting the following web site www.successmichigan.org or by direct access at https://bit.ly/3K7P1zY, or you may review a copy in the center that your student attends.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given any of these labels.

Key challenges in our work are composed around the majority of our student population of at-risk/underserved youth: Also, as the State of Michigan instituted the lockdown of schools in the spring of 2020, our students did not take the official State of Michigan Assessments after following the Governor's recommendation of school closures during the testing window. Our state data is still reporting as our 18-19 Annual Education Report. A low number of students came into the centers this fall to take the "optional" opportunity with the SAT/PSAT. We await the chance for our students to take the MDE suite of assessments in the spring of 2022.

> 1.   Achievement is not ideal in math and EBR. We are below the state average and below like schools. Our EBR is much closer to "like" schools but we do have a significant gap with math. Since the 2018-2019 school year, we have hired math interventionists, purchased math and reading intervention courses and have simulated testing situations to help prepare our students to be more successful with the next testing session this spring.

2.   Due to the at-risk and underserved nature of our population, we have another challenge with student engagement and motivation to "do school". We are currently providing many support services for our students including SSW, special education support, ELL services, Center Level Social Workers per every 2 centers and we continue to focus a great deal of effort/resources into creating strong relationships with students/families. We maintain a 1: 35 mentor/student ratio to keep caseloads smaller and allow for richer relationship building. We have continued to allocate resources to our Student Success Support Specialists (S4) to target specific, most challenging caseloads. Leadership positions have been added to support our staff in terms of behavior and instructional support as well as providing professional development to our entire staff that focuses on the 5 Psychological needs of kids/students and the awareness of enhancing the staff abilities to communicate as multicultural leaders and how societal changes impact inclusive leadership practices.

3.   Our demographics are fairly similar to other schools but our population is extremely transient. The average age of our student population is 18.6 years and come to us approximately 6 credits deficient. We service students up until the age of 22 and in many cases later than 22. Many of these older students work, so it is difficult to reach them during school hours. We work around this by providing staff support after hours and certified teachers on the weekends, for additional student support.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**
    Our school is a public school available to all students who are Michigan residents. Any Michigan student in grades 9 through 12 may attend our school. Each student who enrolls is provided a comprehensive Education Development Plan so that the student's educational goals can be achieved.

2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**
    During the 19-20 school year we added some new components to our school improvement plan to increase achievement. Math and English have always been areas identified to work on, so we continue to add Math/English teachers to our teaching team. It is continuously a challenge to employ and keep a strong, viable teaching team in place- so we continue to offer proper professional development through our School Improvement Plan based on the needs identified by our teaching team and student assessment data.   Additional staff to lower teacher/student ratio, professional development that focused on our population (Social Emotional

issues/Trauma/Educational Equity) have been hired. A career college advisor has been added to meet with students to bridge school to the future. Summer session hours are offered during the summer to keep our students actively engaged as well as give them an opportunity to gain additional credits to get them to graduation faster.

Our ELL students now have a dedicated ELL teacher to engage/support them, as well as a dedicated support ELL paraprofessional in our Waterford/Pontiac Center (approximately 60 ELL students in this center alone) has been hired. We also have purchased and are using interpretalk, and imagine learning licenses to help our ESL students and their families overcome the language barrier. We made deep attempts to hire paraprofessional and staff positions, with those that can speak languages other than English to help with the communication and language barriers we are experiencing. These measures have assisted us in communications with students, as well with the families.

As we move into the 2021-2022 school year, we will continue on the path originally started in the SIP (School Improvement Plan), but will add necessary enhancements, staff and equipment to what is already being implemented. Professional development will continue to focus on trauma, SEL (Social Emotional Learning) and leadership capacity to train them as multicultural leaders in our communities. Our academic achievement data continues to take the forefront as we are educators and our job is to educate. Our strong commitment to employing Math/English staff and S4 positions will remain intact for the coming school years (21-22, 22-23). We are making changes to our organizational structure to better serve students and to attract HQ teachers with relational qualities. Finally, our focus for the remainder of this year and into next year is to create an environment that students and parents truly feel they belong to, improve communication with parents, and continue to teach our staff how to use student data and give specific feedback. These three goals will enhance our existing plan and build upon it.

3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**
   Success Virtual Learning Centers of Michigan does not operate any specialized schools.

4. **Accessibility of Core Curriculum, Implementation, and Variances from State Model**

Our school utilizes Edgenuity's core curriculum, aligned with the standards required under the State of Michigan's school law, and which is available on Edgenuity's website at: https://www.edgenuity.com/course-lists/Edgenuity-Michigan-Course-List.pdf.
Also, our course list is provided on our website at: www.successmichigan.org

5. **Aggregate student test scores from the school's locally administered NWEA test.**
   All students are required to complete the NWEA both at the time of enrollment and at the end of the school year. The following are the growth metrics for the last two years by grade level and subject:

2019-2020				2020-2021			
Math - Grade Level	Change in Mean RIT	Fall 2019	Spring 2020	Math - Grade Level	Change in Mean RIT	Fall 2020	Spring 2021
9.0	1.0	215.3	216.3	9.0	-2.9	219.8	216.9
10.0	4.6	219.1	223.7	10.0	-4.1	224.8	220.7
11.0	3.8	222.2	226.0	11.0	-3.7	227.7	224.0
12.0	-5.1	222.4	217.3	12.0	-2.8	226.0	223.2
Reading - Grade Level	Change in Mean RIT	Fall 2019	Spring 2020	Reading - Grade Level	Change in Mean RIT	Fall 2020	Spring 2021
9.0	-0.1	211.6	211.5	9.0	0.1	209.9	210.0
10.0	0.2	214.0	214.2	10.0	-3.2	214.1	210.9
11.0	-0.6	217.7	217.1	11.0	-0.9	216.4	215.5
12.0	-10.1	216.5	206.4	12.0	-2.5	216.9	214.4

6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Our school does not hold formal parent/teacher conferences due to the nature of our program. Parents are continuously engaged throughout the enrollment cycle of the student. Parents are a key component in the support network of virtual learners, so they are an integral part of helping educate our students.

However, with our current technology we are able to engage parents in their child's daily progress, if they choose to receive these notifications. When a student completes a class a notification is sent to the student, as well as the parent/guardian of record. Additionally, if a student is falling behind in their course of study a notification is sent to all parties listed on the student record. This process allows for the school, parent and student to have open lines of communication on the education progress.

FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)**
Success Virtual Learning Centers offers dual-enrollment options with local colleges throughout the State. For the 2020-2021 school year, SVLCM had a total of 5 students enrolled in dual enrollment courses, with a total of 8 courses being completed. The 2019-2020 school year, we had 5 students in dual enrollment courses with a total of 6 courses being completed.

b. **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)**
Students working in our school have not taken advantage of the AP courses offered within the Edgenuity Curriculum. The majority of our students are working through the 18 Michigan Merit Curriculum and beyond that option, you will find our students attending dual enrollment courses through a local college or a local CTE program.

c. **THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)**
Students working in our school have not taken advantage of the AP courses offered within the Edgenuity Curriculum. The majority of our students are working through the 18

Michigan Merit Curriculum and beyond that option, you will find our students attending dual enrollment courses through a local college or a local CTE program.

d. **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

Students working in our school have not taken advantage of the AP courses offered within the Edgenuity Curriculum. Success Virtual Learning Centers of Michigan had 0 students participate in Advanced Placement coursework during the 20-21 school year. This represents 0% of the students enrolled at Success Virtual Learning Centers of Michigan during the 2020-2021 school year. The majority of our students are working through the 18 Michigan Merit Curriculum and beyond that option, you will find our students attending dual enrollment courses through a local college or a local CTE program.

Success Virtual Learning Centers is a great option for students who want flexibility with schedules, see the need to re-engage with their education, or simply want a different option of the public brick and mortar environment. We offer a complete array of services for all students that are with us. Our goal is to see all of our students succeed, not only to graduation, but into adulthood doing what they want for their future being productive members of our society.

Sincerely,

Mr. John Prescott
Superintendent

SUCCESS
VIRTUAL LEARNING
Centers of Michigan

YOU'VE FOUND YOUR WAY.

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	10%	<3	10%	*	10%	<3	10%	<3	*	9	*	28
Science	11th Grade Content	American Indian or Alaska Native	2020-21	8.6%	36	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	50%	<3	50%	<3	50%	<3	50%	<3	*	3	*	7
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	20%	<3	20%	*	20%	<3	20%	<3	*	6	*	12
Science	11th Grade Content	Female	2020-21	12.9%	3,611	20%	<3	20%	<3	20%	<3	20%	<3	*	5	*	16
Science	11th Grade Content	Male	2020-21	18.0%	5,200	20%	<3	20%	*	20%	<3	20%	<3	*	4	*	12

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	18
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Military Connected	2020-21	20.4%	56	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	15.6%	25	15.6%	25	5%	4	*	21	58.8%	94	25.6%	41
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	16.2%	6	16.2%	6	10%	<3	*	*	64.9%	24	18.9%	7
Social Studies	11th Grade Content	American Indian or Alaska Native	2018-19	38.5%	258	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	American Indian or Alaska Native	2020-21	33.6%	139	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2018-19	20.1%	3,081	20%	<3	20%	*	20%	<3	20%	<3	*	12	*	15
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	14.3%	5	14.3%	5	10%	<3	*	*	65.7%	23	20.0%	7
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	50%	<3	50%	<3	50%	<3	50%	<3	*	7	*	3
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	50%	<3	50%	*	50%	<3	50%	<3	*	*	*	1
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	20.2%	17	20.2%	17	5%	3	*	14	58.3%	49	21.4%	18

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	27.8%	5	27.8%	5	20%	<3	*	*	*	*	20%	1
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	15.7%	18	15.7%	18	5%	<3	*	*	60.9%	70	23.5%	27
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	20%	<3	20%	*	20%	<3	20%	<3	*	15	*	4
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	15.6%	7	15.6%	7	10%	<3	*	*	53.3%	24	31.1%	14
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	29.4%	5	29.4%	5	20%	<3	*	*	*	9	20%	3
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	14.9%	18	14.9%	18	5%	3	*	15	56.2%	68	28.9%	35
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	20%	3	20%	3	20%	<3	20%	*	*	17	*	7
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Military Connected	2020-21	52.4%	144	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Total Score	All Students	809.9	N/A	3	5%	156	95%	159
Success Virtual Learning Centers of Michigan	2020-21	Total Score	All Students	803.6	N/A	<3	10%	*	90%	56
Success Virtual Learning Centers of Michigan	2018-19	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2020-21	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Black or African American	727.5	N/A	<3	20%	*	80%	28
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Hispanic of Any Race	822.6	N/A	<3	10%	*	90%	35
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Hispanic of Any Race	784.4	N/A	<3	20%	*	80%	18

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Two or More Races	788.2	N/A	<3	50%	*	50%	11
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Total Score	White	835.1	N/A	<3	5%	*	95%	84
Success Virtual Learning Centers of Michigan	2020-21	Total Score	White	831.1	N/A	<3	20%	*	80%	27
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Female	815.1	N/A	<3	5%	*	95%	114
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Female	802.8	N/A	<3	10%	*	90%	32
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Male	796.7	N/A	<3	10%	*	90%	45
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Male	804.6	N/A	<3	20%	*	80%	24

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Economically Disadvantaged	810.4	N/A	3	5%	117	95%	120
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Economically Disadvantaged	805.3	N/A	<3	10%	*	90%	36
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Not Economically Disadvantaged	808.2	N/A	<3	10%	*	90%	39
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Not Economically Disadvantaged	800.5	N/A	<3	20%	*	80%	20
Success Virtual Learning Centers of Michigan	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Not English Learners	810.6	N/A	3	5%	151	95%	154
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Not English Learners	809.2	N/A	<3	10%	*	90%	50

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Not Migrant	809.9	N/A	3	5%	156	95%	159
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Not Migrant	803.6	N/A	<3	10%	*	90%	56
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Students Without Disabilities	810.8	N/A	3	5%	150	95%	153
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Students Without Disabilities	805.7	N/A	<3	10%	*	90%	54
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Not Homeless	811.1	N/A	3	5%	152	95%	155
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Not Homeless	805.7	N/A	<3	10%	*	90%	54
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Not Foster Care	809.9	N/A	3	5%	154	95%	157
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Not Foster Care	803.6	N/A	<3	10%	*	90%	56
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Military Connected	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Not Military Connected	809.9	N/A	3	5%	156	95%	159
Success Virtual Learning Centers of Michigan	2020-21	Total Score	Not Military Connected	802.4	N/A	<3	10%	*	90%	55

MI School Data

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	All Students	420.2	480	35	22.0%	124	78.0%	159
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	All Students	412.3	480	5	10%	51	90%	56
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Black or African American	374.3	480	<3	20%	*	80%	28
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	427.4	480	8	22.9%	27	77.1%	35
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	403.9	480	<3	20%	*	80%	18

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Two or More Races	412.7	480	4	50%	7	50%	11
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	White	433.3	480	21	25.0%	63	75.0%	84
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	White	420.7	480	3	20%	24	80%	27
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Female	426.3	480	28	24.6%	86	75.4%	114
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Female	419.7	480	3	10%	29	90%	32
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Male	404.7	480	7	15.6%	38	84.4%	45
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Male	402.5	480	<3	20%	*	80%	24

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	419.2	480	26	21.7%	94	78.3%	120
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	411.9	480	3	10%	33	90%	36
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	423.3	480	9	23.1%	30	76.9%	39
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	413.0	480	<3	20%	*	80%	20
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Not English Learners	421.1	480	35	22.7%	119	77.3%	154
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Not English Learners	415.6	480	5	10%	45	90%	50

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Not Migrant	420.2	480	35	22.0%	124	78.0%	159
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Not Migrant	412.3	480	5	10%	51	90%	56
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	420.3	480	33	21.6%	120	78.4%	153
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	413.9	480	5	10%	49	90%	54
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10

MI School Data

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Not Homeless	419.7	480	33	21.3%	122	78.7%	155
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Not Homeless	413.5	480	5	10%	49	90%	54
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Not Foster Care	420.4	480	35	22.3%	122	77.7%	157
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Not Foster Care	412.3	480	5	10%	51	90%	56
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Military Connected	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Not Military Connected	420.2	480	35	22.0%	124	78.0%	159
Success Virtual Learning Centers of Michigan	2020-21	Evidence-Based Reading and Writing	Not Military Connected	411.5	480	5	10%	50	90%	55

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	All Students	389.7	530	4	5%	155	95%	159
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	All Students	391.3	530	<3	10%	*	90%	56
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Black or African American	353.2	530	<3	20%	*	80%	28
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Hispanic of Any Race	395.1	530	<3	10%	*	90%	35
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Hispanic of Any Race	380.6	530	<3	20%	*	80%	18

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Two or More Races	375.5	530	<3	50%	*	50%	11
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	White	401.8	530	3	5%	81	95%	84
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	White	410.4	530	<3	20%	*	80%	27
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Female	388.8	530	3	5%	111	95%	114
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Female	383.1	530	<3	10%	*	90%	32
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Male	392.0	530	<3	10%	*	90%	45
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Male	402.1	530	<3	20%	*	80%	24

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Economically Disadvantaged	391.3	530	4	5%	116	95%	120
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Economically Disadvantaged	393.3	530	<3	10%	*	90%	36
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Not Economically Disadvantaged	384.9	530	<3	10%	*	90%	39
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Not Economically Disadvantaged	387.5	530	<3	20%	*	80%	20
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Not English Learners	389.5	530	4	5%	150	95%	154
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Not English Learners	393.6	530	<3	10%	*	90%	50

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Not Migrant	389.7	530	4	5%	155	95%	159
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Not Migrant	391.3	530	<3	10%	*	90%	56
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Students Without Disabilities	390.5	530	4	5%	149	95%	153
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Students Without Disabilities	391.9	530	<3	10%	*	90%	54
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Not Homeless	391.4	530	4	5%	151	95%	155
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Not Homeless	392.2	530	<3	10%	*	90%	54
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Foster Care	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Not Foster Care	389.6	530	4	5%	153	95%	157
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Not Foster Care	391.3	530	<3	10%	*	90%	56
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Military Connected	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Not Military Connected	389.7	530	4	5%	155	95%	159
Success Virtual Learning Centers of Michigan	2020-21	Mathematics	Not Military Connected	390.9	530	<3	10%	*	90%	55

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2020-21	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	56	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	55	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	27	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	20	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2020-21	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	37	<10	*	*	*	*	*	*	*

MI School Data

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	27	<10	*	*	*	*	*	*	*

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	36	<10	*	*	*	*	*	*	*

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	20.67%	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Black or African American	67.31%	15.85%	79.37%	82.38%	94.44%
Hispanic of Any Race	72.07%	20.97%	82.01%	84.50%	94.44%
Native Hawaiian or Other Pacific Islander	76.67%	<10	84.57%	86.54%	94.44%
Two or More Races	74.74%	17.65%	83.50%	85.69%	94.44%
White	83.48%	22.00%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	17.85%	79.46%	82.46%	94.44%
English Learners	72.14%	23.81%	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	8.33%	73.71%	77.86%	94.44%

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	20.75%

* All data based on students enrolled for a full academic year.
** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Success Virtual Learning Centers of Michigan (03014)	23.50	8.50	36.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Success Virtual Learning Centers of Michigan (03014)	3.25	3.00	92.3%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Success Virtual Learning Centers of Michigan (03014)	23.50	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Success Virtual Learning Centers of Michigan (03014)	23.50	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Success Virtual Learning Centers of Michigan (03014)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	86.9 85.4	2.25 2.57	97 98	0.97 1.04
8	Math Reading	81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented

No Data to Display