

ANNUAL EDUCATIONAL REPORT (AER)

COVER LETTER

February 5, 2024

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides 2022-23 educational progress for Success Virtual Learning Centers of Michigan. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the Annual Education Report, please contact Mr. John Prescott, Superintendent via email. The [AER](#) is available for you to review electronically by visiting the following web site www.successmichigan.org or by direct access at [MI School Data](#) or you may review a copy in the center that your student attends.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and math for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number /percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Our school has been identified as a CSI School due to our overall [MI School Index of 19.69](#). The following are key challenges and initiatives we are taking to address these challenges:

- 1) **NWEA** - Student growth results in Mathematics and Reading are currently below expected levels. Despite this, there has been noticeable growth in Mathematics over the last 2 years. Our overall school index may not reflect this improvement due to a significant increase in new student enrollments and test participation. To address this issue, we have adjusted our testing procedures by setting specific parameters, ensuring participation, providing curriculum support, scheduling intentional interventions for students based on their scores, and encouraging students to take their time and perform to the best of their abilities.
- 2) **State Assessment** - We did not meet the 95% requirement partly because of transportation barriers faced by most of our students. Our school staff made efforts to meet this requirement. Students and

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families were unaware of this requirement due to optional testing in previous years. This year, we are preparing in advance to inform and assist students and families, and arranging transportation for the state assessment in spring. Additionally, we have introduced test preparation modules for all students, not just those required to take the test.

- 3) **At-Risk / Underserved Youth** - Our student body faces various obstacles to education, with 5-15% falling under special populations such as ELL learners, students with special needs, and homeless youth. A majority of our students, over 77%, qualify for free or reduced meals. Many struggle with engagement, motivation, and basic needs, with more than half not performing at grade level and lacking credits for graduation. We offer support through Social Workers, Special Education Staff, and EL services, aiming to establish strong relationships to help students achieve their educational goals. Additionally, a college & career coach works individually with senior students. We also secure additional funding to facilitate college visits, field trips, and address basic needs.

State law requires that we also report additional information:

- 1. Process for assigning pupils to the school** - Our school is a public school open to all Michigan residents. Any student in grades 9 - 12 from Michigan can attend our school. Each student creates a comprehensive Education Development Plan (EDP) to help them achieve their educational goals.
- 2. Status of our 3-year School Improvement Plan.** - During the 2021-22 school year, we introduced more support and evidence-based strategies to enhance student learning, with a focus on graduation rates and student retention. In November 2022, our school was designated for Comprehensive Support and Improvement (CSI), marking the beginning of our school improvement plan under the MICIP platform. In the 2022-23 school year, we incorporated more rigorous expectations and evidence-based strategies into our School Improvement Plan (SIP) to boost student learning. By evaluating the effectiveness of these actions through SIP progress monitoring, we adjusted our plan for the following school year. By November 2023, our efforts resulted in a notable 3+ points increase in our overall school index. Moving forward, we are dedicated to data-informed practices and are establishing authentic professional learning communities to foster shared leadership among all staff members in the school improvement process. Our focus remains on achieving SIP goals, including increasing graduation rates, enhancing literacy, and improving math proficiency. We are driven by a sense of urgency and are confident that our faithful implementation will lead to significant outcomes.
- 3. Describe each specialized school** - Success VLCoM does not operate any specialized schools.
- 4. Accessibility of Core Curriculum, Implementation, and Variances from State Model** - Our school utilizes Edgenuity's core curriculum, aligned with the standards required under the State of Michigan's school law, and which is available on Edgenuity's website at: [2023-24 Michigan Edgenuity Course List](#). Also, our [2023-24 SVLCoM Course Guide](#) is provided on our [website](#).
- 5. Aggregate student test scores from the school's locally administered NWEA test** - All students must take the NWEA test upon enrollment and at the end of the academic year. The reports indicate the growth (+/-) from fall to fall over the past two years for each grade and subject. Despite math growth appearing stagnant, there has been progress in ELA. The lower participation in the Fall of 2021

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impacted these results. However, since Fall 2022, we have consistently tested over 95% of students, as required by our Charter Authorization Agreement.

6. Number & Percentage of students represented by parents at conferences - Our school does not have formal parent/teacher conferences. Parents are actively involved throughout the student enrollment process. They play a crucial role in supporting virtual learners and helping educate our students. We use technology to keep parents informed about their child's progress daily. We also have six designated school days for academic activities involving parents, students, and families. Attendance records and event artifacts are kept for future planning.

ADDITIONAL HIGH SCHOOL REPORTING REQUIREMENTS:

- Number & percent of dual enrollments - Success Virtual Learning Centers offers dual-enrollment options with local colleges throughout the State. For the 2022-23 school year, a total of 4 students enrolled in dual enrollment courses, with a total of 7 courses being completed. The 2021-22 school year, we had 1 student in dual enrollment courses with a total of 1 course being completed.
- Number of college equivalent courses offered (AP/IB) - Students working in our school have not taken advantage of the AP courses offered within the Edgenuity Curriculum. Each center works with educational entities for dual enrollment courses through a local college or a local CTE program. There are multiple courses available to our students.
- Number & Percentage of students enrolled in college equivalent courses (AP/IB) - Students in our school have not taken advantage of the AP courses offered within the Edgenuity Curriculum. The majority of our students are enrolled in the 18 Michigan Merit Curriculum and beyond that option, you will find our students attending dual enrollment courses through a local college or CTE program.
- Number & percentage of students receiving a score earning college credit - In the 2022-23 school year, Success Virtual Learning Centers of Michigan had no students engaged in Advanced Placement classes, accounting for 0% of the total student body. Most students focus on the 18 Michigan Merit Curriculum. Some students take dual enrollment courses at a local college or CTE program.

Success Virtual Learning Centers of Michigan (SVLCoM) is a great option for students who want flexibility with schedules, have the need to re-engage with their education, or simply want a different option of the brick and mortar environment. We offer a complete array of services for all students that are with us. Our goal is to see all of our students succeed, not only to graduation, but into adulthood doing what they want for their future being productive members of our society.

Sincerely,



Mr. John Prescott
Superintendent