

# ANNUAL EDUCATIONAL REPORT (AER)

## COVER LETTER

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**January 9, 2023**

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER) which provides 2021-22 educational progress for Success Virtual Learning Centers of Michigan. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. John Prescott, Superintendent, for assistance.

The AER is available for you to review electronically by visiting the following web site [www.successmichigan.org](http://www.successmichigan.org) or by direct access at <https://bit.ly/3K7PlzY> or you may review a copy in the center that your student attends.

For the 2021-22 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Our school has been identified as a CSI School due to our overall [MI School Index of 16.34](#). The following are key challenges and initiatives we are taking to address these challenges:

- 1) (NWEA) Student growth results are below grade level RIT targets in both Mathematics and Reading. However, we are showing growth in Mathematics school year 2021-22.

After analyzing this data we have made adjustments to the test administration: 1) Testing parameters, 2) Requiring participation, 3) Curriculum support and intentional scheduling so the students receive additional support after reviewing their scores, and 4) Encouraging students to take their time and do their very best.

- 2) (State Assessment) Due to the pandemic, over 80% of our students were required to take the state assessment(s). We did not meet the 95% requirement in part due to the transportation barrier most of our students face. This was not without lack of effort on behalf of our school staff. In addition, students and families did not believe this was a requirement due to the previous years testing being optional.

This school year, we are preparing early to advise students and families along with providing transportation for the state assessment in the spring. We have also implemented test preparation modules for all students, not just those taking the test.

- 3) (At-Risk / Underserved Youth) Our student body as a whole has many personal barriers to their education. Our student population is made up 5 - 12% in each of the special population's subgroup categories consisting of EL Learners, students with special needs and 504 plans, homeless and unaccompanied youth. In total, more than 75% of our students qualify for free or reduced meals. Our students struggle with engagement, motivation and basic needs. Over half of our students are not on grade level and are credit deficient, therefore will not graduate with their assigned 4-year cohort. This is problematic due to the computation of the MI School Index's graduation rate.

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We continue to provide many support services for our students including Social Workers, Special Education Staff, and EL services focusing on building quality relationships with students and families to remove barriers to meet their educational goals. We also have a college & career coach who meets individually with each student in their senior (grade 12) or final year of high school. In addition, we have sought out other funding sources to support our students in attending college visits, field trips, local government agencies, and monies for basic needs.

State law requires that we also report additional information:

- 1. Process for assigning pupils to the school** - Our school is a public school available to all students who are Michigan residents. Any Michigan student in grades 9 through 12 may attend our school. Each student who enrolls is provided a comprehensive Education Development Plan so that the student's educational goals can be achieved.
- 2. Status of our 3-5 year School Improvement Plan.** - During the 2020-21 school year, we implemented more supports and researched based strategies to increase student learning. Our focus was on graduation rates and student retention while maintaining the goals we have had in the previous school year such as more EL academic support.

In 2021-22, we continued on the path originally started in the SIP (School Improvement Plan), by adding staff and equipment. Professional development focused on trauma, SEL (Social Emotional Learning) and leadership capacity to train them as multicultural leaders in our communities. Our strong commitment to employing Math/English staff and S4 positions will remain intact for the coming school years (2021-22 and 2022-23).


Our current school year 2022-23, we have committed to a data driven mindset and created more opportunities for collaboration through robust professional learning communities. These groups meet regularly (weekly, monthly, quarterly) to analyze all sources of relevant data. Due to our diligent planning, we are prepared to do the necessary work to make improvements as we have been identified as a CSI school. Our school improvement goals will not change however, our sense of urgency along with the implementation with fidelity we predict will yield significant results. We will continue to focus on graduation rate, literacy, mathematics, and college / career readiness.

- 3. Describe each specialized school** - Success VLCoM does not operate any specialized schools.
- 4. Accessibility of Core Curriculum, Implementation, and Variances from State Model** - Our school utilizes Edgenuity's core curriculum, aligned with the standards required under the State of Michigan's school law, and which is available on Edgenuity's website at: <https://www.edgenuity.com/course-lists/Edgenuity-Michigan-Course-List.pdf>. Also, our course list is provided on our website at: [www.successmichigan.org](http://www.successmichigan.org)

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**5. Aggregate student test scores from the school's locally administered NWEA test** - All students are required to complete the NWEA both at the time of enrollment and at the end of the school year. The following are the growth metrics for the last two years by grade level and subject:

	Total Enroll #	Mathematics						Reading					
		Fall (Pre)	Fall Norm	Spring (Post)	Spring Norm	Both	Growth Norm	Fall (Pre)	Fall Norm	Spring (Post)	Spring Norm	Both	Growth Norm
<b>2021-22</b>	1661	84.6%		88.7%		75.9%		81.8%		85.8%		72.9%	
<b>NWEA Enroll #</b>	1444	1221		1281		1096		1181		1289		1052	
<b>RIT Scores</b>		Avg RIT Scores				Growth		Avg RIT Scores				Growth	
Grade 9	482	213.4	226.4	215.4	230.0	2.0	3.6	210.8	218.9	206.8	221.4	-4.0	2.5
Grade 10	375	215.9	229.1	218.5	232.4	2.6	3.4	209.0	221.5	206.8	223.5	-2.3	2.0
Grade 11	352	223.4	231.7	223.6	234.3	0.2	2.5	214.2	223.5	209.6	224.7	-4.6	1.2
Grade 12	235	221.7	233.0	224.0	234.2	2.3	1.2	217.2	223.8	210.3	224.3	-6.9	0.5
<b>2020-21</b>	1649					24.3%						22.3%	
<b>NWEA Enroll #</b>	1437					349						320	
<b>RIT Scores</b>		Avg RIT				Growth		Avg RIT				Growth	
Grade 9	586	219.8	226.4	216.9	230.0	-2.9	3.6	209.9	218.9	210.0	221.4	0.1	2.5
Grade 10	451	224.8	229.1	220.7	232.4	-4.1	3.4	214.1	221.5	210.9	223.5	-3.2	2.0
Grade 11	343	227.7	231.7	224.0	234.3	-3.7	2.5	216.4	223.5	215.5	224.7	-0.9	1.2
Grade 12	269	226.0	233.0	223.2	234.2	-2.8	1.2	216.9	223.8	214.4	224.3	-2.5	0.5

**6. Number & Percentage of students represented by parents at conferences** - Our school does not hold formal parent/teacher conferences due to the nature of our program. Parents are continuously engaged throughout the enrollment cycle of the student. Parents are a key component in the support network of virtual learners, so they are an integral part of helping educate our students. With our current technology we are able to engage parents in their child's daily progress. In addition, we have designated 6 school days set aside in our calendar to engage with parents, students, and families in center academic activities.

### ADDITIONAL HIGH SCHOOL REPORTING REQUIREMENTS:

- Number & percent of dual enrollments - Success Virtual Learning Centers offers dual-enrollment options with local colleges throughout the State. For the 2021-2022 school year, SVLCM had a total of 1 student enrolled in dual enrollment courses, with a total of 1 course being completed. The 2020-2021 school year, we had 5 students in dual enrollment courses with a total of 8 courses being completed.
- Number of college equivalent courses offered (AP/IB) - Students working in our school have not taken advantage of the AP courses offered within the Edgenuity Curriculum. Each center works with educational entities for dual enrollment courses through a local college or a local CTE program. There are multiple courses available to our students.

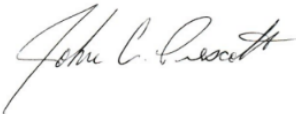
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- Number & Percentage of students enrolled in college equivalent courses (AP/IB) - Students working in our school have not taken advantage of the AP courses offered within the Edgenuity Curriculum. The majority of our students are working through the 18 Michigan Merit Curriculum and beyond that option, you will find our students attending dual enrollment courses through a local college or a local CTE program.
- Number & percentage of students receiving a score earning college credit - Success Virtual Learning Centers of Michigan had 0 students participate in Advanced Placement coursework during the 2021-22 school year. This represents 0% of the students enrolled at Success Virtual Learning Centers of Michigan during the 2021-22 school year. The majority of our students are working through the 18 Michigan Merit Curriculum and beyond that option, you will find our students attending dual enrollment courses through a local college or a local CTE program.

Success Virtual Learning Centers of Michigan (SVLCoM) is a great option for students who want flexibility with schedules, have the need to re-engage with their education, or simply want a different option of the brick and mortar environment. We offer a complete array of services for all students that are with us. Our goal is to see all of our students succeed, not only to graduation, but into adulthood doing what they want for their future being productive members of our society.

Sincerely,



Mr. John Prescott  
Superintendent

<b>ADDITIONAL ANNUAL EDUCATION REPORT RESOURCES</b>		
<a href="#">MI School Data</a>	<a href="#">Student Achievement &amp; Accountability</a>	<a href="#">Educator Qualifications</a>