



January 28, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Success Virtual Learning Centers of Michigan. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. John Prescott, Superintendent, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2TIqpWr>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school was not given one of these labels.

Our key challenges in data are the following: We have almost an entire population of at-risk and underserved youth. This has caused the following:

1. Achievement is not where we would like it to be in math and EBR. We are below the state average and below like schools. Our EBR is much closer to "like" schools but we do have a significant gap with math. We have hired math interventionists, purchased and are using math and reading intervention courses and have simulated testing situations to help prepare our students to be more successful with the next testing session this spring.
2. Due to the at-risk and underserved nature of our population, we have another challenge with student engagement and motivation to "do school". We are currently providing many support services for our students including SSW, special education support, ELL services, MTSS intervention support and creating strong relationships with students. We have a 1: 35 mentor/student ratio to keep caseloads small making creating relationships easier. We have hired SSS positions to target a specific, most challenging caseload to give yet



WE INSURE + IMPROVE + ENRICH

one more layer of support for the most challenged. Leadership positions have been added to support our staff in terms of behavior and instructional support as well as providing professional development to our entire staff that focuses on the 5 Psychological needs of kids.

3. Our demographics are fairly similar to other schools but our population is extremely transient. We service students up until the age of 22 and in many cases later than 22. Many of these older students work, so it is difficult to reach them during school hours. We work around this by providing staff support after hours and on weekends.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

Our school is a public school available to all students who are Michigan residents. Any Michigan student in grades 9 through 12 may attend our school. Each student who enrolls is provided a comprehensive Education Development Plan so that the student's educational goals can be achieved.

Status of the 3-5 Year School Improvement Plan

During the 19-20 school year we added some new components to our school improvement plan to increase achievement. Math and English have always been areas identified to work on, but we felt for this year we needed to be more intentional and focused. We added math intervention positions, additional staff to lower teacher/student ratio, professional development that focused on our population (Social Emotional issues/Trauma). A career college advisor was added to meet with students to bridge school to future. MiPath courses were added to fill the skill deficiencies in math and reading. Summer school hours will be offered this summer to keep our students actively engaged as well as give them time to gain additional credits to get them to graduation faster.

Our ELL students now have a second teacher to teach them. We also purchased and are using interpretalk, and imagine learning licenses to help our ESL students and their families overcome the language barrier. We made sure some of our paraprofessional positions that were filled, were filled with those that can speak Spanish to help with the communication and language barrier. This has also helped with communication with students as well as with the families.

As we move into the 20-21 school year, we will continue on the path originally started in the SIP, but will add a few items to enhance what is already written and implemented. Professional development will continue to focus on trauma and SEL. We have added the 5 psychological need component which will remain a focus for next year. Our achievement data continues to take the forefront as we are educators and our job is to educate. We are looking at adding coaches, adding

☎ 616.244.3547

☎ 616.244.3549

www.beldingmi.k12.mi.us



content to existing courses that included interventions and more time. Our math interventionists and SSS positions will remain. We are making some changes to our organizational structure to better serve students and to attract HQ teachers with relational qualities. Finally, our focus for the remainder of this year and into next year is to create an environment that students and parents truly feel a belonging to, improve communication with parents, and continue to teach our staff how to use the data and give specific feedback. These three goals will enhance our existing plan and build upon it.

Accessibility of Core Curriculum, Implementation, and Variances from State Model

Our school utilizes Edgenuity’s core curriculum, aligned with the standards required under the State of Michigan’s school law, and which is available on Edgenuity’s website at:

<https://www.edgenuity.com/course-lists/Edgenuity-Michigan-Course-List.pdf>,

and also in our course list provided on our website at:

www.successvirtuallearningcentersofmichigan.org.

Aggregate Student Achievement Results for Local Assessments

All students are required to complete the NWEA both at the time of enrollment and at the end of the school year. The following are the growth metrics for the last two years:

2017-2018

MATH - Grade Level	Change in Mean RIT
9	1.1
10	3.8
11	0
12	-0.4

READING - Grade Level	Change in Mean RIT
9	-0.3
10	3.4
11	-0.5
12	2.7



Virtual Learning Centers of Michigan

2018-2019

MATH - Grade Level	Change in Mean RIT
9	0.2
10	1.3
11	3.8
12	3.8

READING - Grade Level	Change in Mean RIT
9	-3
10	0.8
11	-0.2
12	0.9

Parent-Teacher Conference Participation

Our school does not hold formal parent/teacher conferences due to the nature of our program. Parents are continuously engaged throughout the enrollment cycle of the student. Parents are a key component in the support network of virtual learners, so they are an integral part of helping educate our students.

Post-Secondary Enrollment

Success Virtual Learning Centers offers several dual-enrollment options with local colleges throughout the State. Unfortunately, due to the virtual nature of our school, 0 students have chosen to engage in dual enrollment over the last two years.

College Equivalent Courses Offered

Success Virtual Learning Centers of Michigan students have access to a full course catalog aligned with their Educational Development Plans at local community colleges.

College Equivalent Course Enrollment

Success Virtual Learning Centers of Michigan had 0 students participate in college equivalent coursework during the 2017-18 and 2018-19 school years. This represents 0% of the students enrolled at Success in 2017-18 and 2018-19.

Score Leading to College Credit

Success Virtual Learning Centers of Michigan had 0 students participate in college



equivalent coursework during the 2017-18 and 2018-19 school years. This represents 0% of the students enrolled at Success Virtual Learning Centers of Michigan 2017-2018.

Success Virtual Learning Centers is a great option for students who want flexibility with schedules, want to re-engage with their education, or simply want a different option. We offer a complete array of services for all students that are with us. Our goal is to see all of our students succeed, not only to graduation, but into adulthood doing what they want for their future. We offer the best services so no child is left behind.

Sincerely,

A handwritten signature in blue ink, appearing to read "John Prescott".

Mr. John Prescott
Superintendent



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) M-STEP Grades 3-11

Subject/Grade	Student Group	School Year	State		District		School		Number/Percent Advanced		Number/Percent Proficient		Number/Percent Partially Proficient		Number/Percent Not Proficient	
			Number of Students	Percent Proficient	Number of Students	Percent Proficient	Number of Students	Percent Proficient	Number of Students	Percent Proficient	Number of Students	Percent Proficient	Number of Students	Percent Proficient	Number of Students	Percent Proficient
Social Studies	All Students	2017-18	50,865	48.5%	21	18.6%	21	5%	<3	*	54	47.8%	54	33.6%	38	
Social Studies	All Students	2018-19	47,628	46.6%	25	15.6%	25	5%	4	*	94	58.8%	94	25.6%	41	
Social Studies	American Indian or Alaska Native	2018-19	258	38.5%	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Asian	2017-18	2,493	65.3%	<3	50%	*	50%	<3	50%	<3	<3	<3	6		
Social Studies	Black or African American	2017-18	3,335	21.1%	3	20%	3	20%	<3	20%	12	*	12	8		
Social Studies	Black or African American	2018-19	3,081	20.1%	<3	20%	*	20%	<3	20%	12	*	12	15		
Social Studies	Hispanic of Any Race	2017-18	2,582	36.2%	<3	50%	*	50%	<3	50%	6	*	6	7		
Social Studies	Hispanic of Any Race	2018-19	2,336	32.8%	5	14.3%	5	10%	<3	10%	23	65.7%	23	20.0%	7	



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) M-STEP Grades 3-11

Subject/Grade	Student Group	School Year	State Student Proficient	State Number of Students	District Student Proficient	District Number of Students	School Student Proficient	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	Economically Disadvantaged	2018-19	30.6%	13,131	14.9%	18	14.9%	18	5%	3	*	15	56.2%	68	28.9%	35
Social Studies	English Learners	2017-18	11.1%	491	50%	<3	50%	<3	50%	<3	*	<3	*	5	*	5
Social Studies	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Students with Disabilities	2017-18	16.2%	1,531	50%	<3	50%	<3	50%	<3	*	<3	*	6	*	4
Social Studies	Students with Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Homeless	2017-18	24.6%	357	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Foster Care	2018-19	22.9%	81	*	*	*	*	*	*	*	*	*	*	*	*



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Two or More Races	788.2	N/A	<3	50%	*	50%	11
Success Virtual Learning Centers of Michigan	2017-18	Total Score	White	840.7	N/A	4	10%	56	90%	60
Success Virtual Learning Centers of Michigan	2018-19	Total Score	White	835.1	N/A	<3	5%	*	95%	84
Success Virtual Learning Centers of Michigan	2017-18	Total Score	Female	820.9	N/A	3	5%	64	95%	67
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Female	815.1	N/A	<3	5%	*	95%	114
Success Virtual Learning Centers of Michigan	2017-18	Total Score	Male	817.0	N/A	<3	10%	*	90%	46
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Male	796.7	N/A	<3	10%	*	90%	45

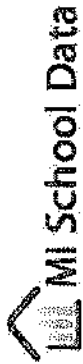


01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2017-18	Total Score	Not Migrant	819.3	N/A	5	5%	108	95%	113
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Not Migrant	809.9	N/A	3	5%	156	95%	159
Success Virtual Learning Centers of Michigan	2017-18	Total Score	Students With Disabilities	736.0	N/A	<3	50%	*	50%	10
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2017-18	Total Score	Students Without Disabilities	827.4	N/A	5	5%	98	95%	103
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Students Without Disabilities	810.8	N/A	3	5%	150	95%	153
Success Virtual Learning Centers of Michigan	2017-18	Total Score	Homeless	*	N/A	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	All Students	420.2	480	35	22.0%	124	78.0%	159
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2017-18	Evidence-Based Reading and Writing	Asian	411.0	480	<3	50%	*	50%	10
Success Virtual Learning Centers of Michigan	2017-18	Evidence-Based Reading and Writing	Black or African American	402.1	480	3	20%	21	80%	24
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Black or African American	374.3	480	<3	20%	*	80%	28
Success Virtual Learning Centers of Michigan	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	415.3	480	<3	50%	*	50%	15
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	427.4	480	8	22.9%	27	77.1%	35
Success Virtual Learning Centers of Michigan	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	419.2	480	26	21.7%	94	78.3%	120
Success Virtual Learning Centers of Michigan	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	441.7	480	9	31.0%	20	69.0%	29
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	423.3	480	9	23.1%	30	76.9%	39
Success Virtual Learning Centers of Michigan	2017-18	Evidence-Based Reading and Writing	English Learners	388.0	480	<3	50%	*	50%	10
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2017-18	Evidence-Based Reading and Writing	Not English Learners	424.5	480	21	20.4%	82	79.6%	103
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Not English Learners	421.1	480	35	22.7%	119	77.3%	154
Success Virtual Learning Centers of Michigan	2017-18	Evidence-Based Reading and Writing	Not Migrant	421.2	480	21	18.6%	92	81.4%	113



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Not Homeless	419.7	480	33	21.3%	122	78.7%	155
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2017-18	Evidence-Based Reading and Writing	Not Foster Care	421.2	480	21	18.6%	92	81.4%	113
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Not Foster Care	420.4	480	35	22.3%	122	77.7%	157
Success Virtual Learning Centers of Michigan	2017-18	Evidence-Based Reading and Writing	Not Military Connected	421.2	480	21	18.6%	92	81.4%	113
Success Virtual Learning Centers of Michigan	2018-19	Evidence-Based Reading and Writing	Not Military Connected	420.2	480	35	22.0%	124	78.0%	159
Success Virtual Learning Centers of Michigan	2017-18	Mathematics	All Students	398.1	530	6	5.3%	107	94.7%	113
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	All Students	389.7	530	4	5%	155	95%	159



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2017-18	Mathematics	White	408.7	530	5	10%	55	90%	60
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	White	401.8	530	3	5%	81	95%	84
Success Virtual Learning Centers of Michigan	2017-18	Mathematics	Female	397.8	530	3	5%	64	95%	67
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Female	388.8	530	3	5%	111	95%	114
Success Virtual Learning Centers of Michigan	2017-18	Mathematics	Male	398.5	530	3	10%	43	90%	46
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Male	392.0	530	<3	10%	*	90%	45
Success Virtual Learning Centers of Michigan	2017-18	Mathematics	Economically Disadvantaged	389.4	530	3	5%	81	95%	84
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Economically Disadvantaged	391.3	530	4	5%	116	95%	120



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Metric Exceeded	% Metric Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Success Virtual Learning Centers of Michigan	2017-18	Mathematics	Students With Disabilities	368.0	530	<3	50%	*	50%	10
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2017-18	Mathematics	Students Without Disabilities	401.0	530	6	5.8%	97	94.2%	103
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Students Without Disabilities	390.5	530	4	5%	149	95%	153
Success Virtual Learning Centers of Michigan	2017-18	Mathematics	Homeless	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Success Virtual Learning Centers of Michigan	2017-18	Mathematics	Not Homeless	399.5	530	6	5.5%	103	94.5%	109
Success Virtual Learning Centers of Michigan	2018-19	Mathematics	Not Homeless	391.4	530	4	5%	151	95%	155



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) MI-Access Participation

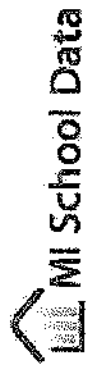
Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
No Data to Display									



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) MI-Access Students Who Took MI-Access, by Test Type

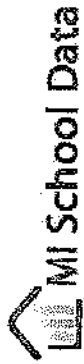
Subject	Grade	Student Group	School Year	Number Tested - M-STEP SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2017-18	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2018-19	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	46	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2018-19	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	84	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2018-19	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2018-19	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAIL or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2018-19	157	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2018-19	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2018-19	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2018-19	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	15	<10	*	*	*	*	*	*	*



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) MI-Access Students Who Took MI-Access, by Test Type

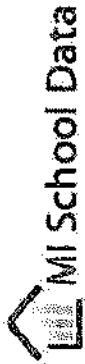
Subject	Grade	Student Group	School Year	Number Tested - M-STEP SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2018-19	39	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	103	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2018-19	154	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2018-19	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*



01/20/2020

**Annual Education Report Success Virtual Learning Centers of Michigan (03014)
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2018-19	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2018-19	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2018-19	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2018-19	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2018-19	115	<10	*	*	*	*	*	*	*



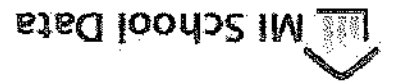
01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - MI-STEP	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2017-18	113	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2018-19	160	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2018-19	154	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2018-19	155	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2018-19	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2018-19	157	<10	*	*	*	*	*	*	*

Annual Education Report Success Virtual Learning Centers of Michigan (03014)
Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient	School Tested Total	School Not Tested Total	School Percent Proficient
All Students	ELA	98.8%	1.2%	49.69%	97.8%	2.2%	N/A	97.8%	2.2%	21.65%
All Students	Mathematics	98.9%	1.1%	39.95%	97.8%	2.2%	N/A	97.8%	2.2%	3.09%
All Students	Science	98.1%	1.9%	N/A	98.3%	1.7%	N/A	98.3%	1.7%	N/A
All Students	Social Studies	98.0%	2.0%	31.23%	98.3%	1.7%	N/A	98.3%	1.7%	16.33%
American Indian or Alaska Native	ELA	98.2%	1.8%	41.43%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.3%	1.7%	29.62%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	97.4%	2.6%	N/A	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Social Studies	97.4%	2.6%	25.66%	<10	<10	<10	<10	<10	<10
Asian	ELA	99.3%	0.7%	71.37%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Mathematics	99.5%	0.5%	70.67%	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Science	99.3%	0.7%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	0.7%	50.38%	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	ELA	98.0%	2.0%	25.07%	90.3%	9.7%	N/A	90.3%	9.7%	6.25%
Black or African American	Mathematics	98.0%	2.0%	14.94%	90.3%	9.7%	N/A	90.3%	9.7%	0.00%
Black or African American	Science	96.7%	3.3%	N/A	93.5%	6.5%	N/A	93.5%	6.5%	N/A
Black or African American	Social Studies	96.6%	3.4%	10.83%	93.5%	6.5%	N/A	93.5%	6.5%	5.88%
Hispanic or Any Race	ELA	98.7%	1.3%	38.01%	97.7%	2.3%	N/A	97.7%	2.3%	22.73%



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014)
 Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Percent	District Tested Total	District Not Tested Percent	District Tested Total	District Not Tested Percent	School Tested Total	School Not Tested Percent
Female	Mathematics	99.0%	1.0%	97.6%	2.4%	N/A	N/A	97.6%	2.4%
Female	Science	98.3%	1.7%	98.4%	1.6%	N/A	N/A	98.4%	1.6%
Female	Social Studies	98.2%	1.8%	98.4%	1.6%	N/A	N/A	98.4%	1.6%
Male	ELA	98.7%	1.3%	98.0%	2.0%	N/A	N/A	98.0%	2.0%
Male	Mathematics	98.7%	1.3%	98.0%	2.0%	N/A	N/A	98.0%	2.0%
Male	Science	97.9%	2.1%	98.0%	2.0%	N/A	N/A	98.0%	2.0%
Male	Social Studies	97.9%	2.1%	98.0%	2.0%	N/A	N/A	98.0%	2.0%
Economical	ELA	98.4%	1.6%	97.8%	2.2%	N/A	N/A	97.8%	2.2%
Economical	Mathematics	98.5%	1.5%	97.8%	2.2%	N/A	N/A	97.8%	2.2%
Economical	Science	97.3%	2.7%	98.5%	1.5%	N/A	N/A	98.5%	1.5%
Economical	Social Studies	97.2%	2.8%	98.5%	1.5%	N/A	N/A	98.5%	1.5%
English Learners	ELA	98.8%	1.2%	23.86%	<10%	<10%	<10%	<10%	<10%
English Learners	Mathematics	99.1%	0.9%	22.89%	<10%	<10%	<10%	<10%	<10%
English Learners	Science	98.2%	1.8%	N/A	<10%	<10%	<10%	<10%	<10%
English Learners	Social Studies	98.3%	1.7%	6.54%	<10%	<10%	<10%	<10%	<10%
Migrant	ELA	N/A	N/A	18.89%	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	N/A	N/A	13.88%	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	N/A	N/A	7.33%	N/A	N/A	N/A	N/A	N/A

**Annual Education Report Success Virtual Learning Centers of Michigan (03014)
 High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	9.72%	86.30%	89.56%	94.44%
Asian	90.77%	<10	92.40%	93.22%	94.44%
Black or African American	67.31%	6.67%	79.37%	85.40%	94.44%
Hispanic or Any Race	72.07%	<10	82.01%	86.99%	94.44%
Two or More Races	74.74%	<10	83.50%	87.88%	94.44%
White	83.48%	12.82%	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	5.08%	79.46%	85.46%	94.44%
English Learners	72.14%	<10	82.05%	87.01%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.30%	N/A	92.66%

* All data based on students enrolled for a full academic year.



MI School Data

01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
Success Virtual Learning Centers of Michigan	23.08	14.39	12.63	0.00	73.77	99.35	95.40	29.03	N/A	N/A

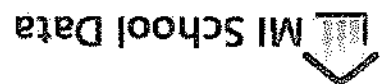


01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014) LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
---------------	-------------	----------------	----------------	------------------------

No Data to Display



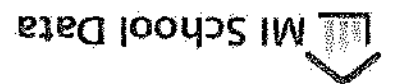
01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014)
NAEP Grade 8 Math

Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
32	68	31	9	
Male	51	67	31	10
Female	49	69	31	7
National Lunch Program Eligibility	4	52	16	3
Eligible	55	81	43	13
Not Eligible	#	#	#	#
Info. not available				
Race/Ethnicity	70	75	37	11
White	25	75	37	11
Black or African American	15	64	9	1
American Hispanic	8	41	16	2
Hispanic	3	86	52	21
Asian	#	#	#	#
American Indian or Alaska Native	#	#	#	#
Native Hawaiian or Other Pacific Islander	4	61	24	4
Two or More Races				
Student classified as having a disability	10	25	5	0
SD	75	73	34	9
Not SD	90			
Student is an English Language Learner	6	40	8	1
ELL	94	60	32	9
Not ELL		30		

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.



01/20/2020

Annual Education Report Success Virtual Learning Centers of Michigan (03014)
NAEP Grade 8 Reading

Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
100	27	73	31	3
51	32	68	26	2
49	21	79	37	3
National Lunch				
47	39	61	19	1
52	15	85	43	4
Info not available				
Race/Ethnicity				
70	22	78	35	3
15	48	52	12	0
8	36	64	22	1
3	14	86	56	6
#	#	#	#	#
Asian/Native Hawaiian or Pacific Islander	#	#	#	#
4	23	77	40	5
Two or More Races				
11	71	29	5	0
89	21	79	35	3
Student classified as SD having a disability				
6	57	43	6	0
94	25	75	33	3
Student is an English Language Learner				
6	57	43	6	0
Not ELL				

Rounds to zero
 * Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.
 Regardless of location selected, data are displayed at the state level only.